

FEBRUARY 2010

VOL 2 | ISSUE 2

## INSIDE THIS ISSUE

### SCS Renewal Application Reminder

Details & Deadlines

### February Career Panel

Hosted by SCS Staff &  
Dave Long, DBL Associates

### Save the Date! 2010 Summer Conference!

Posted by Meredith Curry

### Scholarly Insight

Posted by Ezinne Ihenachor

### Jobs & Internships

Posted for February/March

### Scholarship Opportunities

Posted for March

### Events Calendar

Posted for March/April

## The SCS Renewal Application Opens in June!

In Summer of 2009, we announced that there would be changes in the renewal application process for current scholars. Here is a review of those changes, and what is expected:

To be submitted online through the [SCS website](#)

- 1) Scholarship Renewal Application
- 2) Progress Report for the previous year (2009-2010 school year)
- 3) Undergrad Scholar Survey for the previous year (2009-2010 school year)

To be submitted by email, fax, or mail to [Meredith](#)

- 4) Submit transcript for previous year (2009-2010 school year)
- 5) Submit financial aid award for upcoming year (2010-2011 school year)
- 6) Submit 4 journal entries

**What are Journal Entries?** They answer the questions below. Total submitted should be no more than 4 pages.

- 1) "What do I know about the jobs that I am interested in?" - We ask you to identify at least two professionals that have or are working in the industry or career path you are pursuing, and have an informational interview with them. This can be a professor, counselor, mentor, or anyone in the SCS network. The journal entry is 1-2 paragraphs total of what you've learned from those interviews.
- 2) "What jobs are associated with my major/course of study?" - We ask that you list at least three jobs/positions that you are interested in pursuing that are related to your major/program/or interests. The journal entry will include the title, brief job description, examples of companies that hire those positions, and any other details of what you think your strategy should be to get there (do you need grad school?)
- 3) "Who have I worked with (or can I work with) here at school?" - We want you to identify at least one academic reference that you can use for graduate school, professional school, or future employment. You don't need to get a reference from them now, but we want you to identify who you COULD use as a reference, so that you can start thinking about how to develop that relationship and keep them in your network.
- 4) "Do I have a resume and cover letter that are updated?" - The answer should be OF COURSE! Send us an updated resume (especially if you are asking for internship placement assistance) that includes current relevant coursework, extracurricular activities, projects and research, etc.

You can find examples of these journal entries on our website at:

[http://www.southcentralscholars.org/scholar\\_center](http://www.southcentralscholars.org/scholar_center)

The sooner you send your journal entries, the easier it will be for you later when you go through finals.

**The deadline for these journal entries is June 30, 2010.**

**The deadline for the full completed renewal application is July 16, 2010.**

If you need assistance with any of the journal entries, please contact Meredith at [meredith@southcentralscholars.org](mailto:meredith@southcentralscholars.org). Plan in advance to get the necessary materials, like your transcript and financial aid letter. Let your financial aid office know IN ADVANCE that you have a deadline. And if you can't get an official award letter, find out if your online student account shows your awards for the coming year. Happy Renewing!

You need to be aware of what others are doing, applaud their efforts, acknowledge their successes, and encourage them in their pursuits. When we all help one another, everybody wins.

—Jim Stovall

## February 2010 Career Planning & Job Placement Panel

For those of you that aren't already familiar, SCS hosts Career Planning & Job Placement Panels every two months. The first for 2010 was held on February 25th. You can view the PowerPoint or watch the recorded webinar by going to [http://www.southcentralscholars.org/scholar\\_center-career\\_resources](http://www.southcentralscholars.org/scholar_center-career_resources).

This Career Panel, titled "Next Steps to Networking" answered questions and focused on topics related to networking. Topics included:

- Networking Events to take advantage of in 2010
- What is involved in "Making Connections?"
- Now that you have a business card, what do you do with it?
- How to organize yourself to follow next steps
- Resources to move forward

David Long, CEO of DBL Associates and partner of South Central Scholars, is a co-host of our Career panels and provided valuable information, insight, and strategies to pursuing career planning and how to plan ahead while you are in school.

The next scheduled Career Planning & Job Placement Panel will be held on

**Thursday, April 22 from 6:00-7:00pm.**

Online registration will begin on April 1st!

## Save the Date! 2010 Summer Conference!

The 2010 Summer Conference is upon us! If you plan to be in Los Angeles during the summer, please keep your weekends free in July/August! **The tentative dates are Saturday, July 31, 2010 and Sunday, August 1, 2010.** This will be confirmed by April. But make sure you are available as we've got some new things in store for you!

Thanks to the **Rosalinde & Arthur Gilbert Foundation** and **The Mayer & Morris Kaplan Family Foundation**, this summer's conference will be split in two! As we figure out on this end what the nifty names will be for these new events, just know that one will be targeted specifically to Undergraduates and Graduates, and the other to Middle School and High School students. In recent years, we've done our best to combine these two groups. However we have received your feedback and know that the best way to REALLY target our workshops and seminars is to separate the groups completely.

*I want to give a "shout out" to the Alumni Association Executive Committee who are currently working on coordinating and designing the Middle School/High School component!*

So know that these two conferences are coming, will be held simultaneously, and we want you ALL to be there. And YES, siblings are welcome!

**Scholarly Insight: Inequality & Medicine**

By Ezinne Ihenachor, Brown University '12

I often wonder about the depths from which my motivation to pursue an M.D. stems. After taking a few anthropology classes, I became inclined to apply a somewhat deeper understanding of this motivation in the context of my environment and the large-scale forces that act on me—conditions I, for too long, have ignored. I share with you a reflection upon how the national level of political and class structure coupled with the community level in which the burden of “saving the race” lies, are among the many dimensions of inequality along the lines of class that inform my decision to enter the field of medicine. In this writing, I reflect upon the nature of my goals, I challenge the motivations behind them and I examine the consequence of my future to those who have yet to “make it out the hood.”



I am fascinated by the theories and applications of biomedicine and I envision a future of my being able to directly improve another’s health—particularly the underprivileged—with great optimism and compassion. I’m driven to develop strong relationships with patients to make the language and practices of biomedicine more accessible thus optimizing medical care. These are the motivations that have pushed me thus far in my academic career on the road to becoming a doctor—the reasons that sustain me still. But often missing when contemplating my motivations are a few things: the burden of proof to myself and others that I am capable, responsibility to effect positive change in the lives of so many people of my race and background who would do just about anything to be in my shoes, and pressure to succeed in spite of the odds. Among the challenges that high achieving African Americans face, specifically in academia and then the workforce, is the burden of “saving the race.” It is defined by the legacy of slavery and the knowledge that our brothers and sisters of the African Diaspora are the descendents of property and not people; it is a reflection of the disproportionate amount of African Americans who are paralyzed by the residual effects of inequality along the lines of social class; it is fueled by those who are rendered hopeless as forces in society work to reproduce low-achieving, and in many cases, toxic members of society who lack any sense of efficacy or ambition. It is the “why me and not the round-the-way girls or the young men running the streets of L.A.?”

I must acknowledge that by aspiring to pursue a profession that involves saving lives and giving people back that which they prize most—their health—I gain a position of authority; and whether I administer care to the poor or rich, the social disequilibrium will have shifted as if I’ve triumphed over the legacy of powerlessness that characterizes and constrains my race still. If this indeed is a subconscious aspect of my motivation, how will my shift in status have benefitted anyone but me? Moreover, how does my becoming a doctor—undoubtedly a means by which my social mobility will be obtained—promote the hierarchical structure that is meticulously woven into the fabric of American society? In this respect, I am shaped by society. I then, as a shaped individual, reshape society.

“And then there is using everything...” - Gertrude Stein

“Be bold, proclaim it everywhere: they only live who dare.” - Voltaire

“Speak to the past and it shall teach thee.” - Anonymous

---

## JOBS

---

*Youth Speak is Hiring!*

There are currently openings for Director of Program Development, Academic Tutor, Higher Education Facilitator, Dance Drama & Design Coach, and Advisory Council Member. To read the job posts and apply, go to the scholar center or learn more at <http://youthspeaks.org/word/>.

*Nonprofit Finance Fund*

There are openings for Associates in Advisory Services in Los Angeles, San Francisco, and New York. To read the job posts and apply, go to <http://www.nonprofitfinancefund.org/details.php?autoID=60>.

---

## INTERNSHIPS

*California Physicians Alliance (CaPA) Medical Student Fellowship*

CaPA would like to invite you to apply for the CaPA Medical Student Fellowship, a one-year, full-time PAID position to work on healthcare reform and advance the single-payer movement. It is the only fellowship of its kind in California and an incredible opportunity for those interested in health policy education, advocacy, and leadership. For further details, go to <http://www.surveymonkey.com/s/SVSBMD5>.

**The deadline to apply is March 15, 2010.**

*Florida State University School of Law 19th Annual Summer for Undergraduates Program*

Florida State University School of Law will be hosting the 19th Annual Summer for Undergraduates Program from May 17 to June 11, 2010. The Summer for Undergraduates Program is the largest of its kind and has become a model for other law schools nationally. Approximately 60 undergraduate college students will be chosen from the applicant pool to participate in the four-week long program. For further details and the application, go to [http://www.law.fsu.edu/summer\\_undergraduates/documents/2010application.pdf](http://www.law.fsu.edu/summer_undergraduates/documents/2010application.pdf).

**The deadline to apply is March 26, 2010.**

*San Francisco Foundation Multicultural Fellowship Program*

Designed to increase diversity in the philanthropic and nonprofit sectors, the San Francisco Foundation's Multicultural Fellowship Program provides young professionals of color with challenging work experiences and leadership opportunities in the areas of grant making and community building. The foundation is now accepting applications in Arts and Culture, Education, and Environment Program areas. The fellowship includes an intensive curriculum, individual coaching, mentorship, access to local service sector leaders, and opportunities to build a professional network. For more information, go to <http://www.sff.org/programs/multicultural-fellowship-program>.

**The deadline to apply is March 22, 2010.**

*NHLI Latinas Learning To Read (for non graduating undergraduates only)*

The National Hispana Leadership Institute (NHLI), based in Washington, DC was established in 1987 to address the underrepresentation of Latinas in the corporate, nonprofit and political arenas. NHLI's mission is to develop Latinas as ethical leaders through training, professional development, relationship building and community activism. The program selects 22 Fellows annually. Session topics include effective communication and presentation skills, public policy issues affecting the Latino community, and other professional and leadership development topics, including a Clifton StrengthsFinder session at Gallup University, financial literacy, and a technology component. To apply, go to [http://www.nhli.org/latinas\\_lead/lll\\_program.html](http://www.nhli.org/latinas_lead/lll_program.html).

**The deadline to apply is March 26, 2010.**

FINANCIAL AID EVENTS & DEADLINES

*La Raza's 1st Annual AB 540 Scholarship!*

The La Raza Law Students Association (LRLSA) has pledged to support AB 540 students by providing financial support in the form of a \$1,000 scholarship. **The deadline to apply is April 2, 2010.** Visit the Financial Resources page on our website at [http://www.southcentralscholars.org/scholar\\_center](http://www.southcentralscholars.org/scholar_center).

To stay IN THE LOOP, go to  
[www.southcentralscholars.org/scholar\\_center](http://www.southcentralscholars.org/scholar_center)

MARCH 2010 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6
8	9	10	11	12	13
15	16	17 6p 2010 SCS Benefit	18	19	20
22	23	24	25	26	27
29	30	31			

Other events TBA:

UC Los Angeles Luncheon

UC Irvine Luncheon

Loyola Marymount Luncheon

APRIL 2010 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 New Scholarship Application Available	2	3
5	6	7	8	9	10
12	13	14	15	16	17
19	20	21	22 Career Planning & Job Placement Panel	23	24
26	27	28	29	30	

Other events TBA:

To stay IN THE LOOP about upcoming events in the following months, go to  
[www.southcentralscholars.org/Get\\_Involved-Calendar\\_of\\_Events!!](http://www.southcentralscholars.org/Get_Involved-Calendar_of_Events!!)